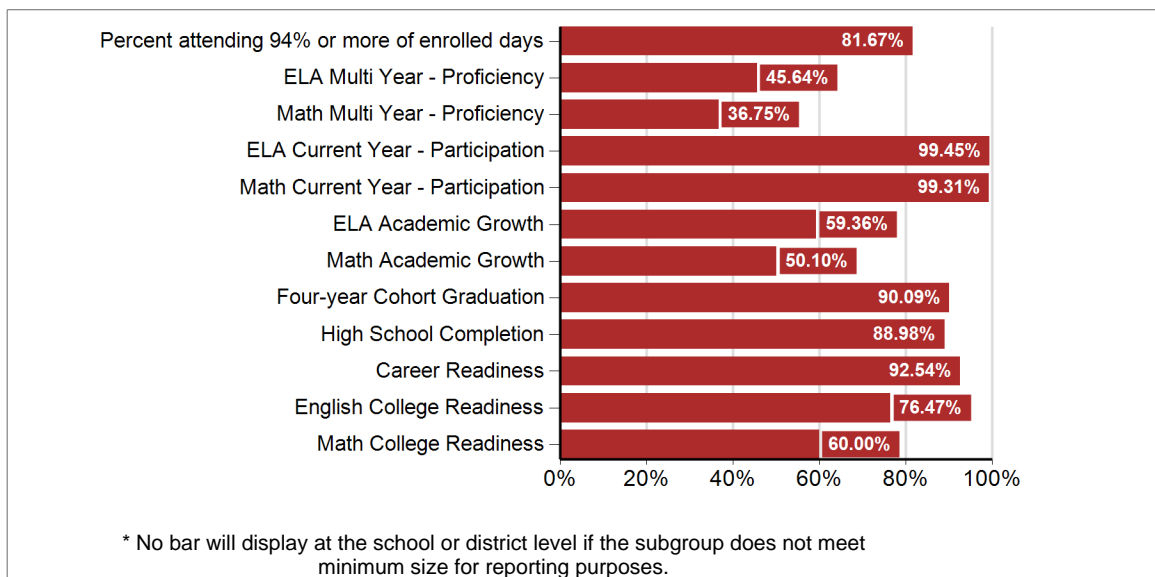


Belle Fourche 09-1

Performance Indicators



School Performance Index

District Classification:

-

Exemplary Schools 0 / 5 Schools



0.00%

Status Schools 0 / 5 Schools



0.00%

Progressing Schools 4 / 5 Schools



80.00%

Priority Schools 0 / 5 Schools



0.00%

Focus Schools 0 / 5 Schools



0.00%

Small Schools 0 / 5 Schools



0.00%

Belle Fourche 09-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	365
Percent of Classes taught by Highly Qualified Teachers	98.63%
Percent of Classes not taught by Highly Qualified Teachers	1.37%

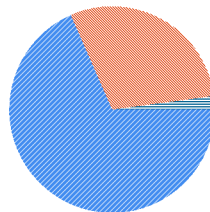
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	4
School Service Specialists	3.24
Teachers	93.14
Average Years of Experience	12
Percent with Advanced Degrees	31.25%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

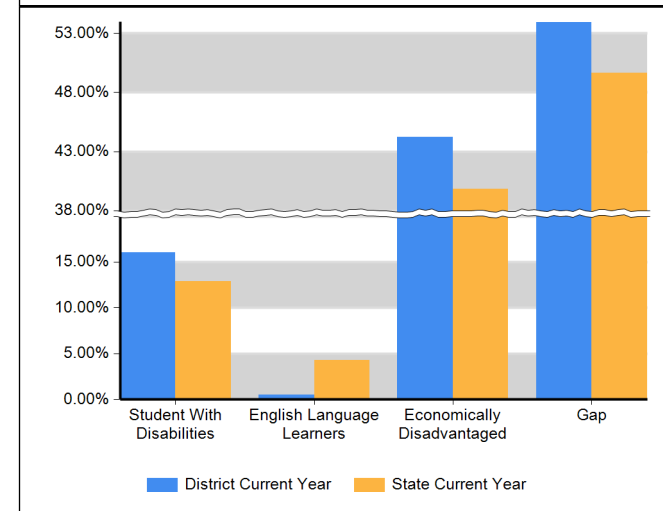
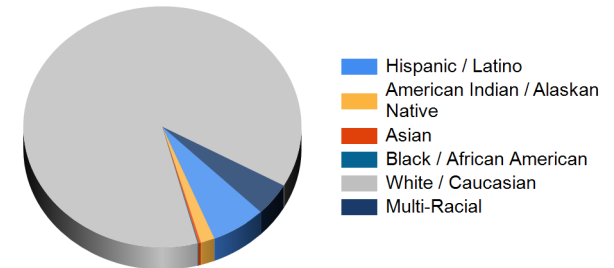
Degrees Earned for Instructional Staff

Bachelors - 68.42%
Doctorate - 0.00%
Masters - 29.47%
Specialist - 2.11%



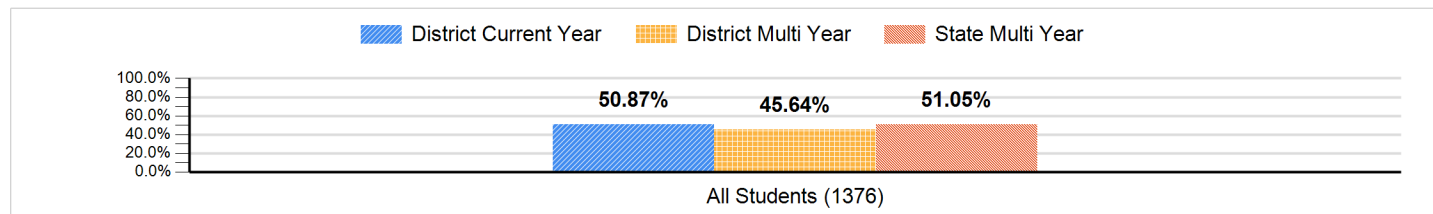
Student Population

**Race/Ethnicity
Percent of Student Population**



Belle Fourche 09-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

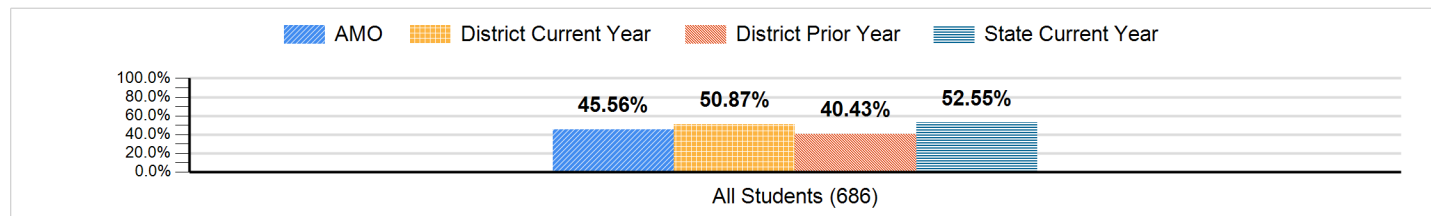
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1376	50.87	45.64	51.05
Hispanic / Latino	90	25.00	22.22	36.32
American Indian / Alaskan Native	21	40.00	47.62	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	1212	53.22	47.61	57.23
Multi-Racial	48	41.67	35.42	46.17
Student With Disabilities	209	18.02	15.79	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	640	42.14	38.13	34.60
Female	645	57.19	51.47	57.21
Male	731	45.13	40.49	45.18
Migrant*	*	*	*	13.36
Gap	751	40.05	36.35	34.20
Non-Gap	625	64.08	56.80	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

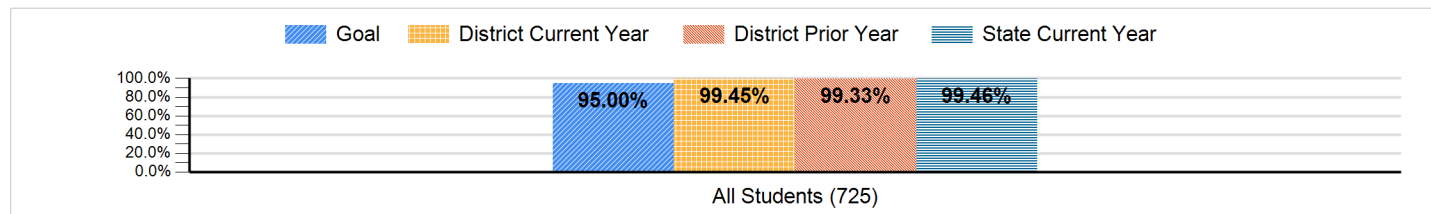
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	686	45.56	50.87	40.43	52.55
Hispanic / Latino	44	26.27	25.00	19.57	37.88
American Indian / Alaskan Native	10	58.34	40.00	54.55	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	605	47.02	53.22	42.01	58.91
Multi-Racial	24	35.07	41.67	29.17	47.65
Student With Disabilities	111	22.08	18.02	13.27	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	318	40.02	42.14	34.16	36.00
Female	327	50.13	57.19	45.60	58.53
Male	359	41.66	45.13	36.02	46.91
Migrant*	*	*	*	*	14.98
Gap	377	38.57	40.05	32.62	35.55
Non-Gap	309	53.87	64.08	49.68	69.27

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

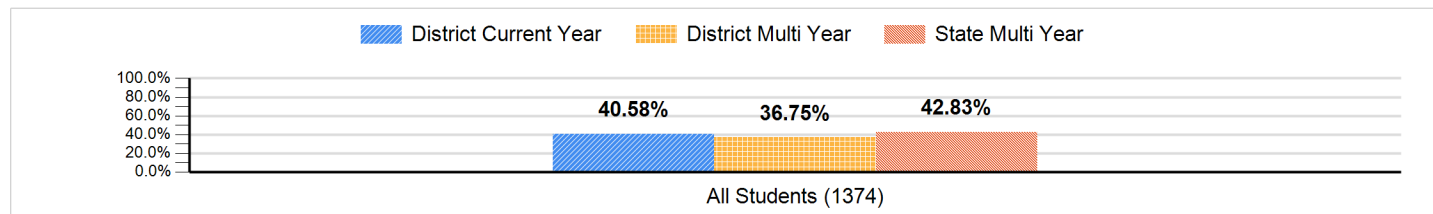
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	725	95.00	99.45	99.33	99.46
Hispanic / Latino	48	95.00	100.00	100.00	98.99
American Indian / Alaskan Native	10	95.00	100.00	100.00	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	635	95.00	99.37	99.23	99.53
Multi-Racial	29	95.00	100.00	100.00	99.59
Student With Disabilities	118	95.00	99.15	98.29	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	346	95.00	99.13	99.17	99.39
Female	347	95.00	98.85	99.41	99.51
Male	378	95.00	100.00	99.25	99.42
Migrant*	*	*	*	*	99.16
Gap	410	95.00	99.02	99.05	99.34
Non-Gap	315	95.00	100.00	99.69	99.59

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

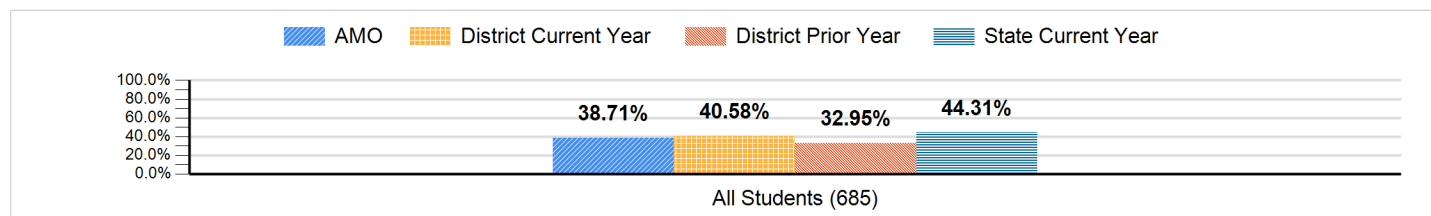
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1374	40.58	36.75	42.83
Hispanic / Latino	90	25.00	16.67	27.23
American Indian / Alaskan Native	21	20.00	23.81	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	1210	42.38	39.01	48.97
Multi-Racial	48	25.00	16.67	38.06
Student With Disabilities	209	17.12	15.31	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	640	33.02	28.28	27.13
Female	645	41.90	35.97	42.56
Male	729	39.39	37.45	43.08
Migrant*	*	*	*	8.18
Gap	751	31.83	27.70	27.26
Non-Gap	623	51.30	47.67	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

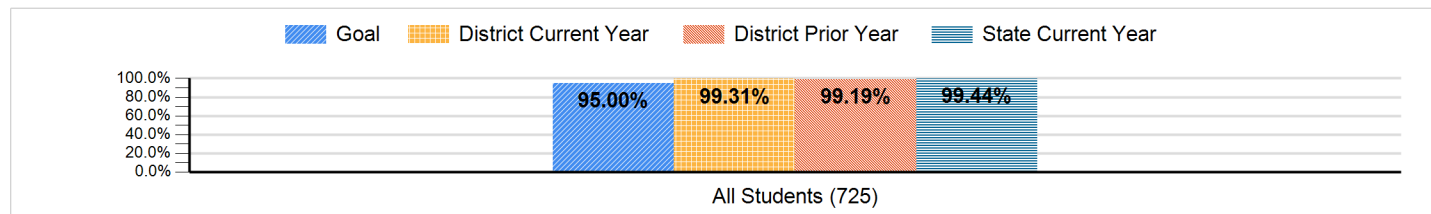
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	685	38.71	40.58	32.95	44.31
Hispanic / Latino	44	16.31	25.00	8.70	29.55
American Indian / Alaskan Native	10	33.33	20.00	27.27	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	604	41.21	42.38	35.64	50.60
Multi-Racial	24	15.97	25.00	8.33	39.22
Student With Disabilities	111	22.08	17.12	13.27	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	318	30.40	33.02	23.60	28.77
Female	327	35.71	41.90	29.87	44.12
Male	358	41.26	39.39	35.58	44.49
Migrant*	*	*	*	*	11.96
Gap	377	30.28	31.83	23.53	28.77
Non-Gap	308	48.79	51.30	44.13	59.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

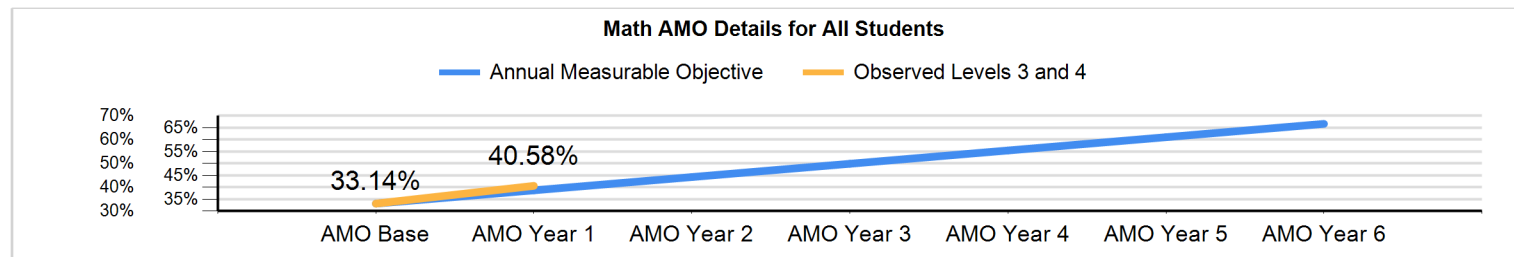
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	725	95.00	99.31	99.19	99.44
Hispanic / Latino	48	95.00	100.00	100.00	99.11
American Indian / Alaskan Native	10	95.00	100.00	100.00	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	635	95.00	99.21	99.08	99.50
Multi-Racial	29	95.00	100.00	100.00	99.50
Student With Disabilities	118	95.00	99.15	98.29	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	346	95.00	99.13	99.17	99.36
Female	347	95.00	98.85	99.41	99.47
Male	378	95.00	99.74	99.00	99.41
Migrant*	*	*	*	*	99.58
Gap	410	95.00	99.02	99.05	99.29
Non-Gap	315	95.00	99.68	99.38	99.58

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	33.14%	38.71 %	44.28 %	49.85 %	55.42 %	60.99 %	66.57 %
Hispanic / Latino	2014-2015	8.70%	16.31 %	23.92 %	31.53 %	39.14 %	46.75 %	54.35 %
American Indian / Alaskan Native	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	35.86%	41.21 %	46.56 %	51.91 %	57.26 %	62.61 %	67.93 %
Multi-Racial	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
Student With Disabilities	2014-2015	15.00%	22.08 %	29.16 %	36.24 %	43.32 %	50.40 %	57.50 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	24.07%	30.40 %	36.73 %	43.06 %	49.39 %	55.72 %	62.04 %

Other Groups

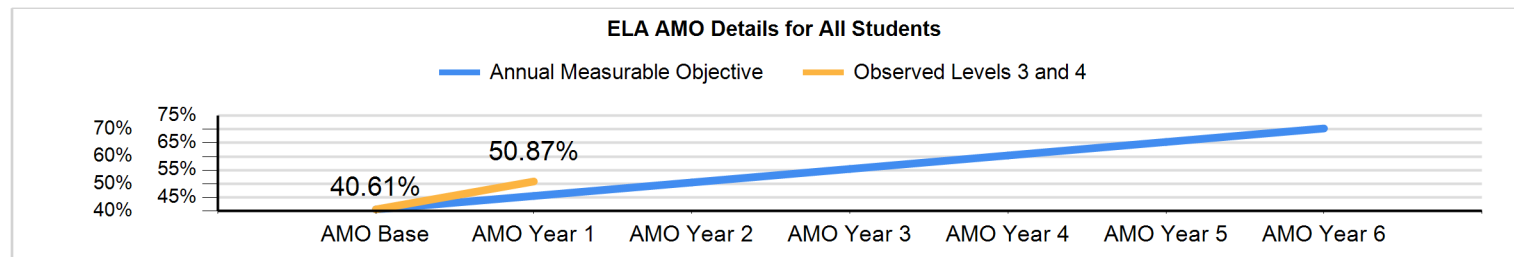
Female	2014-2015	29.87%	35.71 %	41.55 %	47.39 %	53.23 %	59.07 %	64.94 %
Male	2014-2015	35.92%	41.26 %	46.60 %	51.94 %	57.28 %	62.62 %	67.96 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.94%	30.28 %	36.62 %	42.96 %	49.30 %	55.64 %	61.97 %
Non-Gap	2014-2015	44.13%	48.79 %	53.45 %	58.11 %	62.77 %	67.43 %	72.07 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Belle Fourche 09-1

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.61%	45.56 %	50.51 %	55.46 %	60.41 %	65.36 %	70.31 %
Hispanic / Latino	2014-2015	19.57%	26.27 %	32.97 %	39.67 %	46.37 %	53.07 %	59.79 %
American Indian / Alaskan Native	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.20%	47.02 %	51.84 %	56.66 %	61.48 %	66.30 %	71.10 %
Multi-Racial	2014-2015	29.17%	35.07 %	40.97 %	46.87 %	52.77 %	58.67 %	64.59 %
Student With Disabilities	2014-2015	15.00%	22.08 %	29.16 %	36.24 %	43.32 %	50.40 %	57.50 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	34.57%	40.02 %	45.47 %	50.92 %	56.37 %	61.82 %	67.29 %

Other Groups

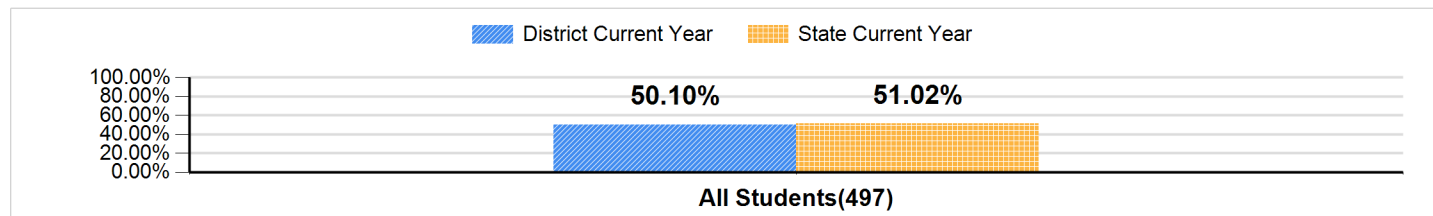
Female	2014-2015	45.60%	50.13 %	54.66 %	59.19 %	63.72 %	68.25 %	72.80 %
Male	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.98%	38.57 %	44.16 %	49.75 %	55.34 %	60.93 %	66.49 %
Non-Gap	2014-2015	49.68%	53.87 %	58.06 %	62.25 %	66.44 %	70.63 %	74.84 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Belle Fourche 09-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	497	50.10	40.32	51.02	33.39
Hispanic / Latino	34	35.29	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	434	51.61	41.28	55.31	37.65
Multi-Racial	20	50.00	*	47.40	36.34
Student With Disabilities	79	35.44	29.55	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	246	44.72	34.67	40.10	29.31
Female	233	50.21	38.18	51.02	34.41
Male	264	50.00	42.03	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	284	45.07	36.56	40.16	29.58
Non-Gap	213	56.81	51.61	61.81	48.45

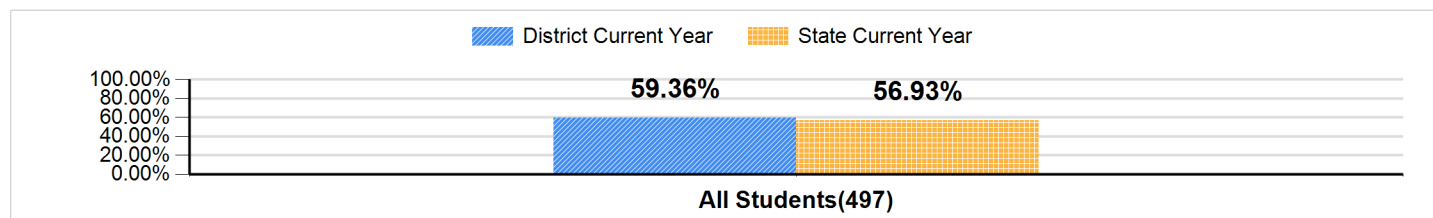
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Belle Fourche 09-1

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	497	59.36	49.19	56.93	36.16
Hispanic / Latino	34	55.88	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	434	59.68	45.54	60.88	39.83
Multi-Racial	20	60.00	*	54.50	41.06
Student With Disabilities	79	40.51	39.53	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	246	54.88	42.11	46.42	32.64
Female	233	69.10	62.26	61.92	39.36
Male	264	50.76	39.44	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	284	53.87	43.96	45.79	32.39
Non-Gap	213	66.67	63.64	67.95	50.02

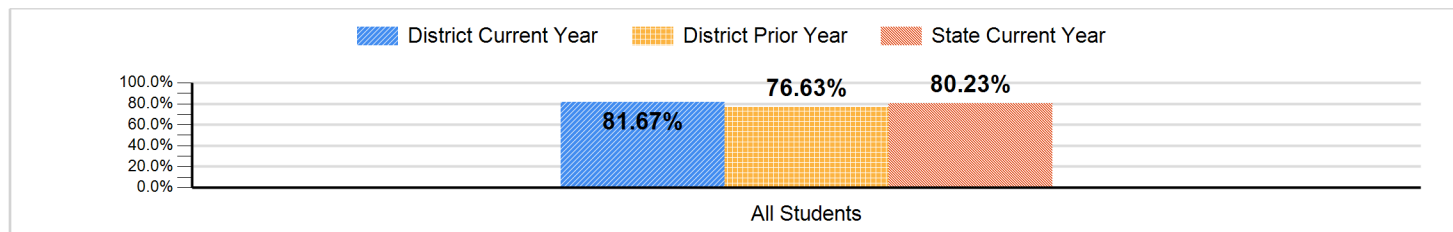
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Belle Fourche 09-1

Attendance



Attendance: Data Matrix

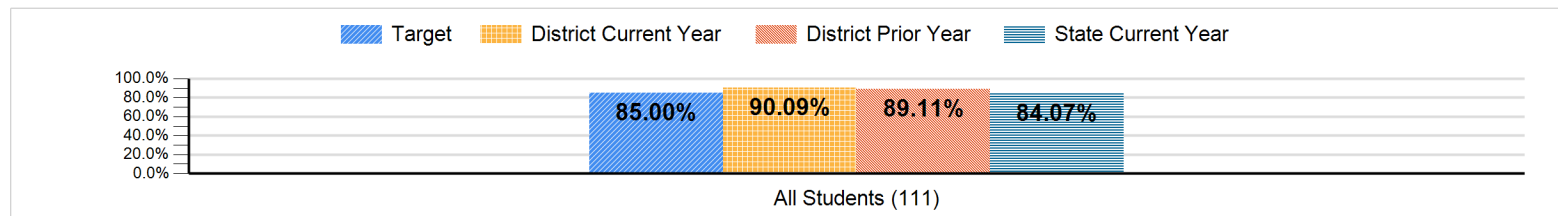
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	1009	81.67	76.63	80.23
Hispanic / Latino	63	84.13	71.88	71.21
American Indian / Alaskan Native	14	78.57	83.33	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	874	82.61	77.14	86.18
Multi-Racial	55	63.64	68.29	73.69
Student With Disabilities	171	78.36	67.80	74.14
English Language Learners	*	*	*	82.13
Economically Disadvantaged	520	76.15	70.75	69.26
Female	475	81.89	78.90	80.02
Male	534	81.46	74.63	80.43
Migrant	*	*	*	84.20
Gap	604	77.15	71.88	72.10
Non-Gap	405	88.40	83.74	90.21

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

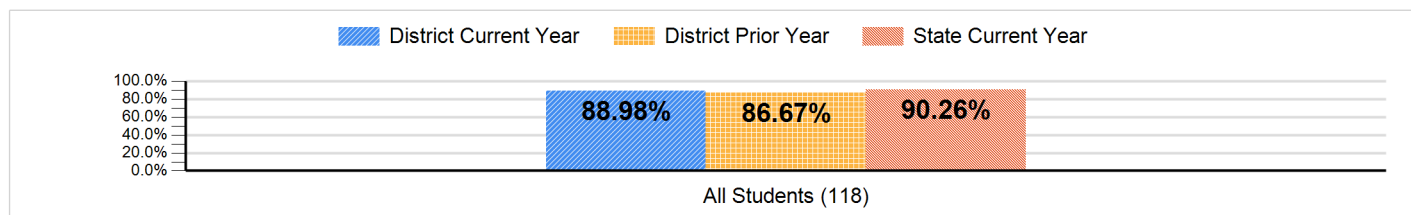
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	111	85.00	90.09	89.11	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	100	85.00	93.00	89.13	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	12	85.00	75.00	70.00	61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	41	85.00	82.93	79.31	67.28
Female	48	85.00	91.67	94.74	87.20
Male	63	85.00	88.89	81.82	81.03
Migrant	*	85.00			65.38
Gap	47	85.00	82.98	80.56	68.66
Non-Gap	64	85.00	95.31	93.85	93.97

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

High School Completion



High School Completion: Data Matrix

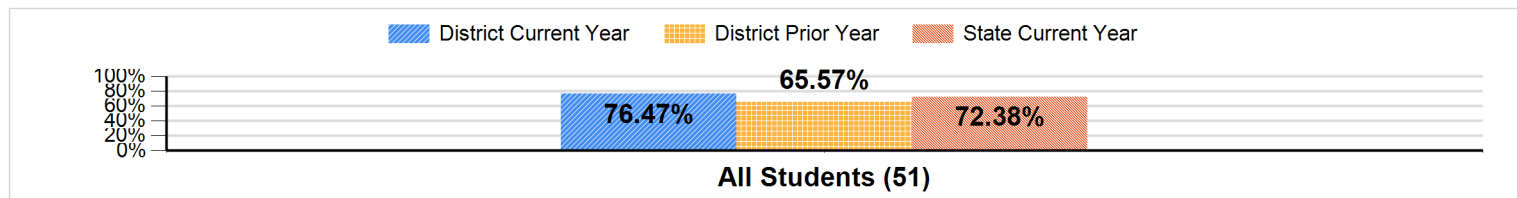
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	118	88.98	86.67	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	106	90.57	85.57	94.06
Multi-Racial	*			85.19
Student With Disabilities	11	72.73	64.29	81.05
English Language Learners	*			67.01
Economically Disadvantaged	40	90.00	79.31	81.07
Female	48	95.83	91.38	92.03
Male	70	84.29	80.85	88.55
Migrant	*			72.22
Gap	48	85.42	78.95	81.18
Non-Gap	70	91.43	91.04	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	51	76.47	65.57	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	48	79.17	67.24	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	71.43	53.80
Female	34	79.41	82.14	76.21
Male	17	70.59	51.52	68.15
Migrant*	*	*	*	*
Gap*	*	*	61.11	52.40
Non-Gap	42	80.95	67.44	79.25

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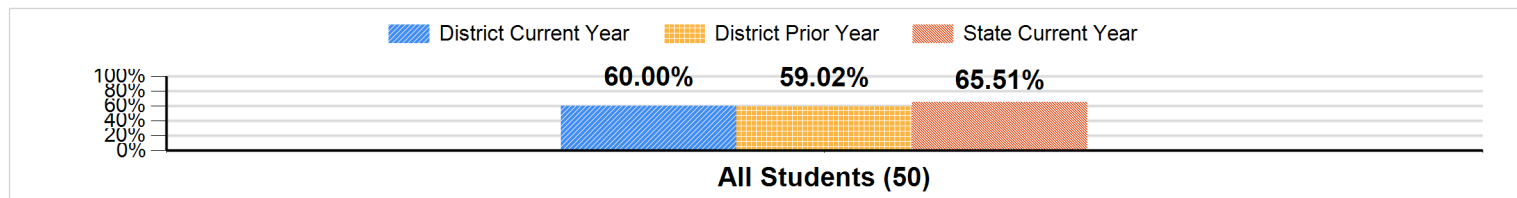
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Belle Fourche 09-1

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	50	60.00	59.02	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	47	63.83	58.62	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	57.14	44.77
Female	33	60.61	53.57	64.34
Male	17	58.82	63.64	66.82
Migrant*	*	*	*	*
Gap*	*	*	50.00	43.78
Non-Gap	41	65.85	62.79	72.67

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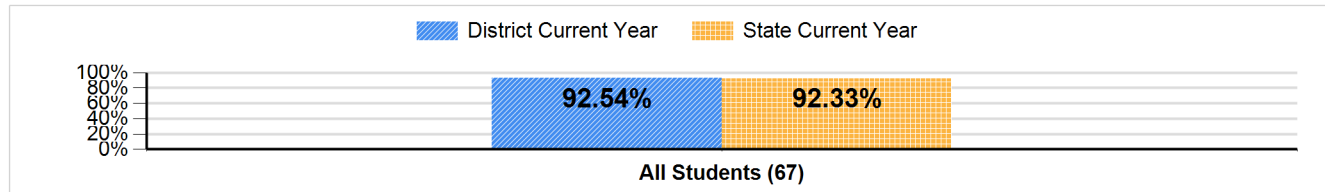
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Belle Fourche 09-1

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	67	92.54	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	62	95.16	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	13	92.31	88.50
Female	38	100.00	93.50
Male	29	82.76	91.20
Migrant*	*	*	*
Gap	19	84.21	85.26
Non-Gap	48	95.83	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Belle Fourche 09-1

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	725	26.07	32.83	25.79	14.48	0.69	0.14	29.57	38.51	20.36	11.55	0.81	0.00
Hispanic / Latino	48	37.50	35.42	22.92	2.08	0.00	2.08	38.78	53.06	4.08	4.08	0.00	0.00
American Indian / Alaskan Native	10	50.00	30.00	10.00	10.00	0.00	0.00	21.43	57.14	7.14	14.29	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	635	24.25	32.76	26.61	15.59	0.79	0.00	28.57	36.73	22.29	12.40	0.92	0.00
Multi-Racial	29	41.38	34.48	20.69	3.45	0.00	0.00	44.00	48.00	8.00	0.00	0.00	0.00
Student With Disabilities	118	54.24	27.12	11.86	5.93	0.85	0.00	60.75	26.17	11.21	1.87	1.71	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	346	33.53	32.37	22.54	10.40	0.87	0.29	37.85	40.11	12.71	9.32	0.83	0.00
Female	347	26.22	31.12	28.24	12.97	1.15	0.29	28.57	42.26	18.15	11.01	0.59	0.00
Male	378	25.93	34.39	23.54	15.87	0.26	0.00	30.43	35.29	22.25	12.02	1.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	410	34.15	32.68	21.46	10.49	0.98	0.24	38.73	38.97	13.73	8.58	0.95	0.00
Non-Gap	315	15.56	33.02	31.43	19.68	0.32	0.00	17.87	37.93	28.84	15.36	0.62	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	22.45	28.57	33.67	15.31	0.00	0.00	30.97	25.66	30.97	12.39	1.72	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	89	21.35	26.97	34.83	16.85	0.00	0.00	29.29	23.23	33.33	14.14	1.96	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	23.53	52.94	17.65	5.88	0.00	0.00	55.00	5.00	35.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	32.61	32.61	30.43	4.35	0.00	0.00	39.29	26.79	19.64	14.29	1.72	0.00
Female	49	20.41	20.41	44.90	14.29	0.00	0.00	30.36	19.64	32.14	17.86	1.75	0.00
Male	49	24.49	36.73	22.45	16.33	0.00	0.00	31.58	31.58	29.82	7.02	1.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	28.57	37.50	28.57	5.36	0.00	0.00	40.00	23.08	24.62	12.31	1.49	0.00
Non-Gap	42	14.29	16.67	40.48	28.57	0.00	0.00	18.75	29.17	39.58	12.50	2.04	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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Belle Fourche 09-1

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	112	22.32	30.36	34.82	9.82	1.79	0.89	25.86	49.14	18.10	6.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	27.27	63.64	9.09	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	99	21.21	27.27	38.38	11.11	2.02	0.00	25.26	45.26	21.05	8.42	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	45.00	20.00	30.00	5.00	0.00	0.00	29.41	58.82	11.76	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	27.87	29.51	24.59	13.11	3.28	1.64	37.70	50.82	8.20	3.28	0.00	0.00
Female	58	17.24	25.86	39.66	12.07	3.45	1.72	21.43	55.36	14.29	8.93	0.00	0.00
Male	54	27.78	35.19	29.63	7.41	0.00	0.00	30.00	43.33	21.67	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	28.17	28.17	26.76	12.68	2.82	1.41	35.71	50.00	11.43	2.86	0.00	0.00
Non-Gap	41	12.20	34.15	48.78	4.88	0.00	0.00	10.87	47.83	28.26	13.04	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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Belle Fourche 09-1

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	127	27.56	32.28	18.90	21.26	0.00	0.00	20.75	45.28	15.09	18.87	0.00	0.00
Hispanic / Latino	11	36.36	45.45	18.18	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	105	24.76	31.43	18.10	25.71	0.00	0.00	21.05	42.11	16.84	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	50.00	18.18	9.09	22.73	0.00	0.00	50.00	37.50	6.25	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	68	33.82	35.29	17.65	13.24	0.00	0.00	25.00	43.33	13.33	18.33	0.00	0.00
Female	62	30.65	30.65	20.97	17.74	0.00	0.00	27.66	57.45	6.38	8.51	0.00	0.00
Male	65	24.62	33.85	16.92	24.62	0.00	0.00	15.25	35.59	22.03	27.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	34.21	32.89	17.11	15.79	0.00	0.00	26.87	43.28	13.43	16.42	0.00	0.00
Non-Gap	51	17.65	31.37	21.57	29.41	0.00	0.00	10.26	48.72	17.95	23.08	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

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Belle Fourche 09-1

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	30.19	33.96	18.87	16.98	0.00	0.00	35.24	40.00	20.95	3.81	0.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	93	27.96	34.41	19.35	18.28	0.00	0.00	34.02	40.21	21.65	4.12	1.02	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	56.25	37.50	6.25	0.00	0.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	41.07	25.00	19.64	14.29	0.00	0.00	41.67	41.67	12.50	4.17	2.04	0.00
Female	45	33.33	44.44	15.56	6.67	0.00	0.00	34.62	40.38	23.08	1.92	0.00	0.00
Male	61	27.87	26.23	21.31	24.59	0.00	0.00	35.85	39.62	18.87	5.66	1.85	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	40.32	29.03	17.74	12.90	0.00	0.00	47.46	38.98	10.17	3.39	1.67	0.00
Non-Gap	44	15.91	40.91	20.45	22.73	0.00	0.00	19.57	41.30	34.78	4.35	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

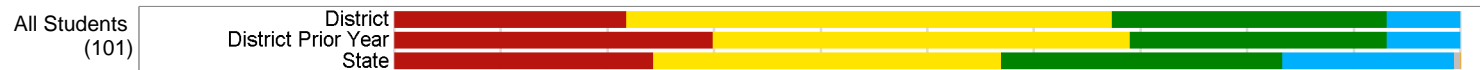
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	101	21.78	45.54	25.74	6.93	0.00	0.00	29.89	39.08	24.14	6.90	1.11	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	94	22.34	45.74	24.47	7.45	0.00	0.00	32.43	33.78	27.03	6.76	1.30	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	57.14	35.71	7.14	0.00	0.00	0.00	83.33	16.67	0.00	0.00	6.67	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	18.18	52.27	22.73	6.82	0.00	0.00	42.55	42.55	12.77	2.13	0.00	0.00
Female	48	22.92	39.58	27.08	10.42	0.00	0.00	33.33	46.15	17.95	2.56	2.44	0.00
Male	53	20.75	50.94	24.53	3.77	0.00	0.00	27.08	33.33	29.17	10.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	54	24.07	50.00	20.37	5.56	0.00	0.00	42.31	44.23	11.54	1.92	1.82	0.00
Non-Gap	47	19.15	40.43	31.91	8.51	0.00	0.00	11.43	31.43	42.86	14.29	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

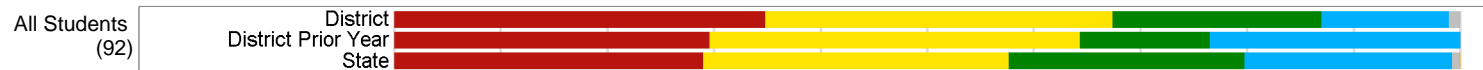
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	34.78	32.61	19.57	11.96	1.09	0.00	29.59	34.69	12.24	23.47	1.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	77	32.47	33.77	20.78	11.69	1.30	0.00	29.07	34.88	12.79	23.26	1.14	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	62.50	25.00	6.25	0.00	6.25	0.00	77.78	16.67	5.56	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	46.81	27.66	14.89	10.64	0.00	0.00	38.30	38.30	10.64	12.77	0.00	0.00
Female	42	40.48	35.71	16.67	4.76	2.38	0.00	25.00	45.45	9.09	20.45	0.00	0.00
Male	50	30.00	30.00	22.00	18.00	0.00	0.00	33.33	25.93	14.81	25.93	1.79	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	44.64	32.14	12.50	8.93	1.79	0.00	38.18	36.36	10.91	14.55	0.00	0.00
Non-Gap	36	19.44	33.33	30.56	16.67	0.00	0.00	18.60	32.56	13.95	34.88	2.27	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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Belle Fourche 09-1

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	23.60	25.84	30.34	17.98	2.25	0.00	35.29	35.29	20.59	8.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	78	20.51	29.49	30.77	16.67	2.56	0.00	29.67	37.36	23.08	9.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	100.00	0.00	0.00	0.00	0.00	0.00	62.50	25.00	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	33.33	20.83	37.50	4.17	4.17	0.00	45.71	34.29	11.43	8.57	0.00	0.00
Female	43	20.93	23.26	30.23	23.26	2.33	0.00	28.57	33.33	21.43	16.67	0.00	0.00
Male	46	26.09	28.26	30.43	13.04	2.17	0.00	40.00	36.67	20.00	3.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	42.86	14.29	31.43	8.57	2.86	0.00	45.00	35.00	12.50	7.50	0.00	0.00
Non-Gap	54	11.11	33.33	29.63	24.07	1.85	0.00	29.03	35.48	25.81	9.68	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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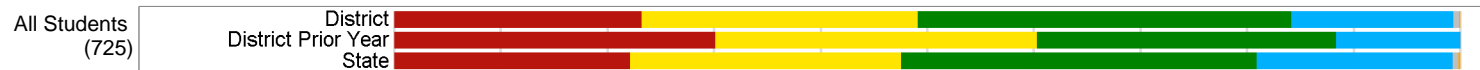
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Belle Fourche 09-1

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	725	23.17	25.93	35.03	15.17	0.55	0.14	30.08	30.22	28.02	11.68	0.67	0.00
Hispanic / Latino	48	39.58	33.33	16.67	8.33	0.00	2.08	51.02	28.57	16.33	4.08	0.00	0.00
American Indian / Alaskan Native	10	30.00	30.00	20.00	20.00	0.00	0.00	21.43	35.71	28.57	14.29	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	635	21.57	25.04	37.17	15.59	0.63	0.00	28.53	30.09	28.84	12.54	0.77	0.00
Multi-Racial	29	31.03	31.03	20.69	17.24	0.00	0.00	36.00	36.00	24.00	4.00	0.00	0.00
Student With Disabilities	118	54.24	25.42	14.41	5.08	0.85	0.00	66.36	20.56	9.35	3.74	1.71	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	346	28.61	28.90	31.79	9.54	0.87	0.29	37.57	29.94	24.86	7.63	0.83	0.00
Female	347	18.44	24.21	36.89	19.02	1.15	0.29	25.30	29.46	30.36	14.88	0.59	0.00
Male	378	27.51	27.51	33.33	11.64	0.00	0.00	34.18	30.87	26.02	8.93	0.75	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	410	30.98	28.05	29.51	10.24	0.98	0.24	38.73	29.66	23.77	7.84	0.95	0.00
Non-Gap	315	13.02	23.17	42.22	21.59	0.00	0.00	19.06	30.94	33.44	16.56	0.31	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Belle Fourche 09-1

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	24.49	28.57	35.71	11.22	0.00	0.00	38.94	23.89	26.55	10.62	1.72	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	89	23.60	24.72	39.33	12.36	0.00	0.00	35.35	25.25	27.27	12.12	1.96	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	41.18	23.53	35.29	0.00	0.00	0.00	50.00	20.00	20.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	30.43	36.96	26.09	6.52	0.00	0.00	44.64	25.00	25.00	5.36	1.72	0.00
Female	49	18.37	26.53	38.78	16.33	0.00	0.00	32.14	23.21	28.57	16.07	1.75	0.00
Male	49	30.61	30.61	32.65	6.12	0.00	0.00	45.61	24.56	24.56	5.26	1.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	30.36	37.50	26.79	5.36	0.00	0.00	43.08	24.62	24.62	7.69	1.49	0.00
Non-Gap	42	16.67	16.67	47.62	19.05	0.00	0.00	33.33	22.92	29.17	14.58	2.04	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	112	37.50	23.21	16.96	19.64	1.79	0.89	44.83	25.86	15.52	13.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	90.91	9.09	0.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	99	33.33	25.25	18.18	21.21	2.02	0.00	38.95	26.32	17.89	16.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	55.00	15.00	20.00	10.00	0.00	0.00	70.59	11.76	11.76	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	42.62	21.31	18.03	13.11	3.28	1.64	60.66	24.59	9.84	4.92	0.00	0.00
Female	58	27.59	22.41	18.97	25.86	3.45	1.72	41.07	26.79	16.07	16.07	0.00	0.00
Male	54	48.15	24.07	14.81	12.96	0.00	0.00	48.33	25.00	15.00	11.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	43.66	19.72	18.31	14.08	2.82	1.41	60.00	24.29	10.00	5.71	0.00	0.00
Non-Gap	41	26.83	29.27	14.63	29.27	0.00	0.00	21.74	28.26	23.91	26.09	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	127	24.41	21.26	36.22	18.11	0.00	0.00	34.91	19.81	28.30	16.98	0.00	0.00
Hispanic / Latino	11	63.64	36.36	0.00	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	105	20.00	20.00	38.10	21.90	0.00	0.00	34.74	20.00	28.42	16.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	63.64	18.18	0.00	18.18	0.00	0.00	62.50	25.00	6.25	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	68	29.41	27.94	30.88	11.76	0.00	0.00	36.67	15.00	33.33	15.00	0.00	0.00
Female	62	19.35	22.58	37.10	20.97	0.00	0.00	40.43	14.89	31.91	12.77	0.00	0.00
Male	65	29.23	20.00	35.38	15.38	0.00	0.00	30.51	23.73	25.42	20.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	34.21	25.00	27.63	13.16	0.00	0.00	38.81	16.42	31.34	13.43	0.00	0.00
Non-Gap	51	9.80	15.69	49.02	25.49	0.00	0.00	28.21	25.64	23.08	23.08	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Belle Fourche 09-1

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	22.64	26.42	36.79	14.15	0.00	0.00	24.76	40.00	30.48	4.76	0.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	93	23.66	24.73	38.71	12.90	0.00	0.00	22.68	42.27	29.90	5.15	1.02	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	50.00	37.50	12.50	0.00	0.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	26.79	25.00	39.29	8.93	0.00	0.00	27.08	45.83	22.92	4.17	2.04	0.00
Female	45	20.00	28.89	42.22	8.89	0.00	0.00	19.23	40.38	36.54	3.85	0.00	0.00
Male	61	24.59	24.59	32.79	18.03	0.00	0.00	30.19	39.62	24.53	5.66	1.85	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	27.42	27.42	37.10	8.06	0.00	0.00	33.90	44.07	18.64	3.39	1.67	0.00
Non-Gap	44	15.91	25.00	36.36	22.73	0.00	0.00	13.04	34.78	45.65	6.52	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

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Belle Fourche 09-1

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	101	20.79	30.69	43.56	4.95	0.00	0.00	25.29	39.08	29.89	5.75	1.11	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	94	20.21	30.85	43.62	5.32	0.00	0.00	28.38	36.49	29.73	5.41	1.30	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	71.43	28.57	0.00	0.00	0.00	0.00	75.00	16.67	8.33	0.00	6.67	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	20.45	31.82	43.18	4.55	0.00	0.00	31.91	40.43	21.28	6.38	0.00	0.00
Female	48	16.67	25.00	47.92	10.42	0.00	0.00	20.51	43.59	25.64	10.26	2.44	0.00
Male	53	24.53	35.85	39.62	0.00	0.00	0.00	29.17	35.42	33.33	2.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	54	29.63	31.48	35.19	3.70	0.00	0.00	32.69	40.38	21.15	5.77	1.82	0.00
Non-Gap	47	10.64	29.79	53.19	6.38	0.00	0.00	14.29	37.14	42.86	5.71	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Belle Fourche 09-1

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	17.39	33.70	34.78	13.04	1.09	0.00	20.20	30.30	37.37	12.12	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	77	18.18	31.17	36.36	12.99	1.30	0.00	21.84	27.59	39.08	11.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	43.75	25.00	25.00	0.00	6.25	0.00	77.78	16.67	5.56	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	23.40	38.30	29.79	8.51	0.00	0.00	29.79	27.66	40.43	2.13	0.00	0.00
Female	42	14.29	26.19	45.24	11.90	2.38	0.00	9.09	36.36	40.91	13.64	0.00	0.00
Male	50	20.00	40.00	26.00	14.00	0.00	0.00	29.09	25.45	34.55	10.91	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	23.21	33.93	32.14	8.93	1.79	0.00	30.91	27.27	36.36	5.45	0.00	0.00
Non-Gap	36	8.33	33.33	38.89	19.44	0.00	0.00	6.82	34.09	38.64	20.45	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

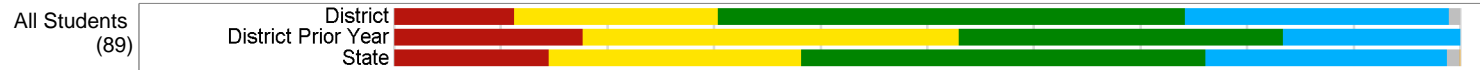
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Belle Fourche 09-1

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	11.24	19.10	43.82	24.72	1.12	0.00	17.65	35.29	30.39	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	78	8.97	19.23	48.72	21.79	1.28	0.00	16.48	34.07	30.77	18.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	53.85	38.46	7.69	0.00	0.00	0.00	50.00	37.50	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	16.67	20.83	45.83	12.50	4.17	0.00	20.00	40.00	22.86	17.14	0.00	0.00
Female	43	9.30	18.60	32.56	37.21	2.33	0.00	7.14	23.81	35.71	33.33	0.00	0.00
Male	46	13.04	19.57	54.35	13.04	0.00	0.00	25.00	43.33	26.67	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	20.00	22.86	34.29	20.00	2.86	0.00	20.00	37.50	27.50	15.00	0.00	0.00
Non-Gap	54	5.56	16.67	50.00	27.78	0.00	0.00	16.13	33.87	32.26	17.74	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

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Belle Fourche 09-1

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	308	1.95	20.13	63.96	12.66	1.30	0.00	1.94	22.33	59.87	11.00	5.47	0.00
Hispanic / Latino	25	8.00	20.00	64.00	8.00	0.00	0.00	5.56	33.33	55.56	5.56	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	260	1.54	19.62	63.85	13.46	1.54	0.00	1.82	21.09	60.73	11.27	5.78	0.00
Multi-Racial	12	0.00	25.00	66.67	8.33	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	51	9.80	50.98	33.33	1.96	3.92	0.00	6.67	44.44	33.33	6.67	10.87	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	139	2.88	25.18	60.43	10.79	0.72	0.00	1.41	25.35	56.34	10.56	7.64	0.00
Female	147	2.72	22.45	60.54	12.93	1.36	0.00	0.76	21.97	65.91	7.58	4.51	0.00
Male	161	1.24	18.01	67.08	12.42	1.24	0.00	2.82	22.60	55.37	13.56	6.18	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	167	3.59	25.75	58.08	10.78	1.80	0.00	2.44	25.61	57.32	9.15	6.63	0.00
Non-Gap	141	0.00	13.48	70.92	14.89	0.71	0.00	1.38	18.62	62.76	13.10	4.14	0.00

Belle Fourche 09-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

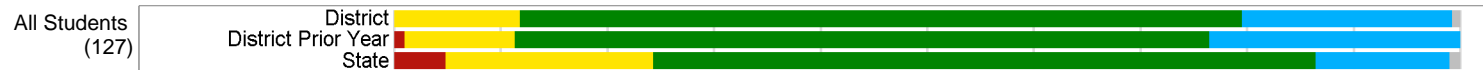
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Belle Fourche 09-1

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	127	0.00	11.81	67.72	19.69	0.79	0.00	0.94	10.38	65.09	23.58	0.00	0.00
Hispanic / Latino	11	0.00	18.18	81.82	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	105	0.00	10.48	65.71	22.86	0.95	0.00	1.05	8.42	67.37	23.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	0.00	36.36	54.55	4.55	4.55	0.00	6.25	31.25	50.00	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	68	0.00	17.65	66.18	16.18	0.00	0.00	1.67	13.33	66.67	18.33	0.00	0.00
Female	62	0.00	17.74	61.29	20.97	0.00	0.00	2.13	12.77	74.47	10.64	0.00	0.00
Male	65	0.00	6.15	73.85	18.46	1.54	0.00	0.00	8.47	57.63	33.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	0.00	17.11	67.11	14.47	1.32	0.00	1.49	14.93	67.16	16.42	0.00	0.00
Non-Gap	51	0.00	3.92	68.63	27.45	0.00	0.00	0.00	2.56	61.54	35.90	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Belle Fourche 09-1

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	92	4.35	26.09	64.13	3.26	2.17	0.00	0.00	22.22	59.60	3.03	16.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	77	3.90	25.97	63.64	3.90	2.60	0.00	0.00	22.99	57.47	3.45	17.05	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	18.75	50.00	25.00	0.00	6.25	0.00	0.00	52.63	26.32	0.00	21.05	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	6.38	34.04	57.45	2.13	0.00	0.00	0.00	23.91	56.52	0.00	21.28	0.00
Female	42	4.76	38.10	54.76	0.00	2.38	0.00	0.00	27.91	55.81	4.65	13.64	0.00
Male	50	4.00	16.00	72.00	6.00	2.00	0.00	0.00	17.86	62.50	1.79	17.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	7.14	32.14	57.14	1.79	1.79	0.00	0.00	25.45	58.18	0.00	17.86	0.00
Non-Gap	36	0.00	16.67	75.00	5.56	2.78	0.00	0.00	18.18	61.36	6.82	13.64	0.00

Belle Fourche 09-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

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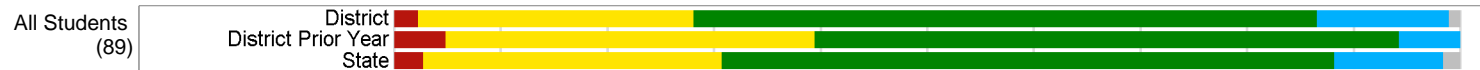
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Belle Fourche 09-1

All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	89	2.25	25.84	58.43	12.36	1.12	0.00	4.81	34.62	54.81	5.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	78	1.28	25.64	61.54	10.26	1.28	0.00	4.30	32.26	56.99	6.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	15.38	76.92	7.69	0.00	0.00	0.00	20.00	50.00	20.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	4.17	29.17	50.00	12.50	4.17	0.00	2.78	47.22	38.89	11.11	0.00	0.00
Female	43	4.65	13.95	65.12	13.95	2.33	0.00	0.00	26.19	66.67	7.14	0.00	0.00
Male	46	0.00	36.96	52.17	10.87	0.00	0.00	8.06	40.32	46.77	4.84	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	5.71	34.29	40.00	17.14	2.86	0.00	7.14	42.86	40.48	9.52	0.00	0.00
Non-Gap	54	0.00	20.37	70.37	9.26	0.00	0.00	3.23	29.03	64.52	3.23	0.00	0.00

Belle Fourche 09-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

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Belle Fourche 09-1

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

Belle Fourche 09-1

NAEP Performance - Grade 4



Belle Fourche 09-1

NAEP Performance - Grade 8

